

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

## School Results

**School:** Greely Middle School

**District:** RSU 51/MSAD 51

**Code:** 1245-1875



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Greely Middle School
<b>District:</b>	RSU 51/MSAD 51
<b>State:</b>	Maine
<b>Code:</b>	1245-1875

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>198</b>			<b>198</b>			<b>13,747</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	196	196		196	196		13,416	13,427		99	99		99	99		98	98	
With an approved accommodation	39	39		39	39		2,545	2,560		20	20		20	20		19	19	
Current LEP Students	0	0		0	0		399	415		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		224	236								56	57	
IEP Students	35	35		35	35		2,173	2,171		18	18		18	18		16	16	
With an approved accommodation	33	33		33	33		1,814	1,812		94	94		94	94		83	83	
<b>Students not tested in NECAP</b>	<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>		<b>331</b>	<b>320</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>2</b>	<b>2</b>	
State Approved	1	1		1	1		247	239		50	50		50	50		75	75	
Alternate Assessment	1	1		1	1		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	1	1		1	1		84	81		50	50		50	50		25	25	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>READING</b>	198	1	1	196	50	26	119	61	21	11	6	3	652	196	26	61	11	3	652	13,416	12	59	21	8	646
<b>MATH</b>	198	1	1	196	78	40	93	47	10	5	15	8	650	196	40	47	5	8	650	13,427	20	44	18	19	643
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Reading Results

**School:** Greely Middle School  
**District:** RSU 51/MSAD 51  
**State:** Maine  
**Code:** 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	198	1	1	196	50	26	119	61	21	11	6	3	652	196	26	61	11	3	652	13,416	12	59	21	8	646
<b>Gender</b>																									
Male	102	1	0	101	17	17	71	70	10	10	3	3	650	101	17	70	10	3	650	6,929	7	58	25	10	644
Female	96	0	1	95	33	35	48	51	11	12	3	3	654	95	35	51	12	3	654	6,487	17	60	17	6	648
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	4	0	0	4									4						4	240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	116	2	53	33	13	640
Asian	2	0	0	2									2						2	239	16	55	20	8	647
Black or African American	1	0	0	1									1						1	378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	13	23	46	23	8	648
White	189	1	1	187	47	25	115	61	20	11	5	3	652	187	25	61	11	3	652	12,234	12	60	20	7	646
Two or more races	2	0	0	2									2						2	196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						0	399	2	32	37	29	634
Former LEP student - monitoring year 1	0	0	0	0									0						0	38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0									0						0	23	22	70	9	0	653
All Other Students	198	1	1	196	50	26	119	61	21	11	6	3	652	196	26	61	11	3	652	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP	36	1	0	35	1	3	17	49	13	37	4	11	640	35	3	49	37	11	640	2,173	1	25	42	32	633
All Other Students	162	0	1	161	49	30	102	63	8	5	2	1	655	161	30	63	5	1	655	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students	20	0	1	19	1	5	11	58	4	21	3	16	642	19	5	58	21	16	642	6,556	6	53	28	12	642
All Other Students	178	1	0	177	49	28	108	61	17	10	3	2	653	177	28	61	10	2	653	6,860	18	65	14	4	649
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	5					
All Other Students	198	1	1	196	50	26	119	61	21	11	6	3	652	196	26	61	11	3	652	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services	3	0	0	3									3						3	3,311	6	51	31	12	642
All Other Students	195	1	1	193	49	25	118	61	20	10	6	3	652	193	25	61	10	3	652	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan	6	0	0	6									6						6	377	5	60	28	8	643
All Other Students	192	1	1	190	50	26	115	61	19	10	6	3	652	190	26	61	10	3	652	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Greely Middle School  
**District:** RSU 51/MSAD 51  
**State:** Maine  
**Code:** 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	198	1	1	196	78	40	93	47	10	5	15	8	650	196	40	47	5	8	650	13,427	20	44	18	19	643
<b>Gender</b>																									
Male	102	1	0	101	43	43	46	46	7	7	5	5	651	101	43	46	7	5	651	6,937	20	43	18	19	643
Female	96	0	1	95	35	37	47	49	3	3	10	11	649	95	37	49	3	11	649	6,490	19	45	18	18	643
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	4	0	0	4									4						4	242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	116	11	41	19	29	639
Asian	2	0	0	2									2						2	242	28	40	15	17	645
Black or African American	1	0	0	1									1						1	386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	13	46	31	0	23	646
White	189	1	1	187	74	40	89	48	10	5	14	7	650	187	40	48	5	7	650	12,232	20	45	17	17	643
Two or more races	2	0	0	2									2						2	196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						0	415	5	23	22	50	631
Former LEP student - monitoring year 1	0	0	0	0									0						0	38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0									0						0	23	48	43	0	9	651
All Other Students	198	1	1	196	78	40	93	47	10	5	15	8	650	196	40	47	5	8	650	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP	36	1	0	35	3	9	14	40	5	14	13	37	638	35	9	40	14	37	638	2,171	3	18	22	58	630
All Other Students	162	0	1	161	75	47	79	49	5	3	2	1	653	161	47	49	3	1	653	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students	20	0	1	19	1	5	10	53	4	21	4	21	640	19	5	53	21	21	640	6,568	11	40	22	28	639
All Other Students	178	1	0	177	77	44	83	47	6	3	11	6	651	177	44	47	3	6	651	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	5					
All Other Students	198	1	1	196	78	40	93	47	10	5	15	8	650	196	40	47	5	8	650	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services	3	0	0	3									3						3	3,319	9	38	25	29	638
All Other Students	195	1	1	193	77	40	91	47	10	5	15	8	650	193	40	47	5	8	650	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan	6	0	0	6									6						6	377	13	45	25	17	641
All Other Students	192	1	1	190	78	41	88	46	9	5	15	8	651	190	41	46	5	8	651	13,050	20	44	17	19	643

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.